Board Updates from Superintendent

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Weekly Update for 4/19/2018

This document has been redacted by the recipient.

Weekly Update

Dan Curry, Superintendent

April 19, 2018

Card Swipe on Each Classroom Door This response from Shuchita Warner : As we discussed yesterday, ID badges at every classroom door will be significantly more expensive than simply changing out the hardware at all doors. This would require running low voltage to every door from one of the network closets. We would also need battery backup for every card swipe or connect the feed back to emergency power, in case of power loss. If we wanted to look at this option, we would also need to make sure that our network closets had enough capacity to handle the expansion. Another network rack may need to be added.

To recap, it is absolutely possible, but the costs would be significant.

School Safety On Tuesday afternoon I met with group called together by the Board of County Commissioners. All 5 were there plus sheriff's office plus state police and other county staff. We discussed SB1265 - what it means and where we are. As for School Resource Officers, we are already compliant with high schools for FY19. I outlined for them the expected speed on facility improvements. See attached. It was a good meeting. Very positive. They just have to decide how many additional officers they want to give the sheriff to expand school coverage. When I left they were going to be working on their budget.

Possible April 20 Walkout Each MS and HS principal was asked to send the attached letter to parents regarding the rumored April 20 nation-wide walkout.

National Anthem Inquiry Last year about this time we got the same inquiry about whether we require the National Anthem before each and every game. This one from a NHS parent who had been to a game at CHS. The ball fields behind CHS are clustered very close to each other. There could be tennis, 2 lacrosse games, softball and baseball all starting within 30 to 60 minutes of each other. They play the National Anthem prior to the first game, but not for each and every one.

Secondary Teachers – Discipline On Tuesday I met with the Secondary teacher advisory. One of their main interests was discipline and those high-flying students who seem to take up so much of the attention of the principals and vice-principals. We talked about some of the creative solutions used in some schools for therapy and mentoring and solutions that are different from punishment.

The CEA surveyed teachers a couple of months ago on discipline. I just this week shared the results with principals. I asked them to ask staff if the criticisms included in the survey were reflective of their school and what they think they should do about it. You may be hearing more about this survey.

Parent Issues

- I met on Monday with [redacted] who sent an email to the board on March 17 reviewing some things that happened when her daughter was in a fight at PHS in November. Her 2 main questions have to do with our protocol for nurses to review head injuries and our effectiveness in dealing with difficult children. I am looking into it and will respond in writing next week.

- On Monday we all, board included, received a 12-page letter and multiple attachments complaining about issues at Southern Middle School from John and Katharine Blevins. Dr. Johnson is investigating.

Weekly Update **Diane Workman**
April 19, 2018

1. During last week's Board meeting, Thomas asked for the number of foreign exchange students enrolled in CCPS. We currently have the following:
    - NHS: two students from Spain
    - HHS: one student from Germany
    - PHS: one student from the Netherlands and one from Norway
    - CHS: none

    (This information was sent to Thomas in a separate e-mail.)

2. This morning, I attended Special Olympics. As always, it was a wonderful event – a little cold and damp but the athletes all seemed to have a great time!

3. As you know, following Wednesday evening's Board meeting, we asked principals to view the recording of the meeting to identify parents or community members from their school who testified during the meeting. We also asked them to reach out to parents and/or develop a plan to address the concerns. Principals have notified us of the following information:

From Steve Lucas (CHS):

- *Good Morning! I just watched the shocking comments of [redacted] She has NOT ONCE mentioned this to me and to my knowledge [redacted] had adjusted well AFTER BEING MOVED FROM NORTHERN FOR THE SAME REASONS. He has had several incidents of conflict, but all have been addressed immediately. I personally interact with him **daily** and he has never once mentioned bullying by classmates. He had a conflict with a teacher and I intervened immediately (not related to bullying). The [redacted] have scheduled to meet with me this morning so I hope they can shed more light on the subject. I will report the outcome later today.*

  Ok. I'll check them out. I met with [redacted] (Mr. Whidden and Ms. Aris took part also). While her son has run into a lot of challenges, many concerns are typical teenage conflict and others occur out of school. Things that are inappropriate (or perceived as inappropriate) here at school then get magnified as they pile up on top of everything else. We are going to bring it to SST and see if there is anything we can do to better support [redacted]. Parents are having a difficult time (as is everyone else) working with [redacted] unique style and orientation which are often not related to his behavior, but are used to deflect responsibility (for example, he is wearing shorts today which are extremely short but if confronted there is a strong likelihood he will create a major disruption and suggest he is being treated unfairly because of his sexual orientation. Frankly I am not sure what his sexual orientation even is).
  I did tell her I felt like she mischaracterized things and painted our school with way too broad of a brush. She admitted that was probably true but she felt like she needed to speak up for him and he appreciated her support.

- *It seems [redacted] really just spoke about second hand information he got from his grandchild. He was generally uninformed about any of the events of that day. Should I call him? I could invite him in and let him see our routines first-hand.*

- *I do not know [redacted] and I did not hear her suggest there was anything specifically related to CHS. Good luck with the rest of them!*

Becky Bowen (MCMS): [redacted] *is one of my parents, but she has not come to me with any concerns. We have a pretty good relationship with her.*
She is a former teacher at PHS and moved away. Upon coming back to the area, she couldn't get rehired. Joe would know more about her.

Zach Seawell (CMS): I finished watching the public comment this weekend and found that one of my parents provided comments. His name is [redacted] and he has a daughter that is in 6th grade here at CMS. In listening to his comments, he expressed concerns over a matter that was handled with a younger daughter at an elementary school. He did not express any concerns with CMS or with his daughter that is a student here, so I do not plan to contact him to address any concerns.
This was the only parent that was connected with CMS.

Jamie Webster (NMS): We believe the only parent from our school who spoke was [redacted] During her comments, she did not speak about anything particular to NMS or any situations within our building. Her comments were about school safety and security in general terms.

Michelle Ward (BAES): The concerns they addressed were not really things that I can address. [redacted] was worried about teachers not locking their doors or having keys (everyone at BaES has a door with a lock and key) and [redacted] was worried about mental health professionals in the county.

I'll continue to follow up with the remaining principals to ensure they have followed up with parents, as appropriate.

4. I won't see you next week. I leave Saturday for a trip to Italy (Rome and Florence) with my daughter, my brother and his boys. Have a great couple of weeks!!

Weekly Update for 4/25/2018

Weekly Update
Dan Curry, Superintendent
April 25, 2018

Lacrosse Teams Behaving Badly – discipline applied

- NHS Boys inappropriate gestures in a game
- PHS girls lacrosse – inappropriate social media post

Long letter from SMS Parents Mr. and Mrs. Blevins Dr. Johnson has contacted parents for a meeting which won't happen until next week. Mrs. Blackmon did not get the letter and was surprised because she believed every interaction concluded with these parents being pleased with result. She said hello to the daughter on Monday and soon thereafter the parents showed up insisting on a meeting with a tape recorder.

Dawn Balinski Asks *In the interest of No Child Left Inside, If some outdoors stuff happens already in the new NGSS high school courses, could I get a listing of what that is?* Yovonda Kolo responds: *With the implementation of NGSS, the following has occurred:*

- *All 9th grade students are enrolled in Biology*
- *The Biology curriculum includes Earth/Environmental NGSS performance expectations*
- *All Biology teachers are required to embed a performance assessment task to address Environmental Literacy*
- *The performance task should make use of the school yard*
- *Sample tasks related to Human Impacts on Ecosystems and Earth Systems include examining invasive species, loss of biodiversity, habitat loss, etc.*

See attached for specifics on the NGSS standards and the 2017-2018 Biology Sequence.

Arrest Report No arrest report because no arrests last week. Yayyyyyy!

Transfer of 10 Month Vice Principal Tammie Rudzinski has interviewed and will be transferred from 10 month at HES to 12 month VP at SES. Since she was introduced at board meeting for the 10 month, it doesn't seem appropriate to do it for a lateral transfer, though there is an increase in salary. We will include her on the HR staffing report and call it a promotion.

Parent Issues

- Attached is letter to [redacted] as a follow up to my meeting with her.
- Tracy passed on to me an email from a parent concerning a math teacher at NHS. That parent eventually emailed me as well. That teacher is presently pending discipline. Hearing scheduled for Friday.
- SES parent left a voicemail for me with a complaint about some field trip plans. Tony took care of her and solved the problem.
- CHS parent whose daughter had an incident with a young man and as a result there is a no contact order. The boy is in County Alt Ed. The group passes through CHS with supervision at times and the girl saw him. The parent doesn't want her to ever see him so insists we should send the boy to another school. Not going to happen.

Debbie Pulley Lawsuit MABE has assigned Lisa Settles to defend us in the Debbie Pulley lawsuit which alleges discrimination for gender, race and age. I have put her in touch with Nancy Highsmith for details on how that decision was made. Three present board members who were on the board when Mrs. Pulley was assigned to MCMS may be asked for info as time goes on. We will see.

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April 24, 2018

[redacted]
Lusby, MD 20657

Dear [redacted]:

Thank you for meeting with me to clarify your concerns with regards to the fight that your daughter was in at Patuxent High School in November 2017.

You indicate two (2) primary issues:

1. You believe the school nurse did not follow appropriate protocol for a student with a contusion on the head.
2. You are concerned that the school does not have effective interventions to change the aggressive behavior of [redacted]

Following our meeting, I met with Ms. Bergen, Principal at Patuxent High School and Dawn Benton, School Nurse. I also discussed your concerns with Chris Knode, Supervisor of Nurses and Kim Roof, Director of Student Services.

1. It is my conclusion that the school nurse acted appropriately to the circumstances noting Jade's physical condition and asking questions that might inform if there were other issues. I have every confidence that our school nurses are well-trained health care professionals who daily must make decisions and respond to a variety of medical circumstances for our children. Attached you will find our head injury guidelines. It is clear that Nurse Benton determined that the issue was "nonurgent."

   I would also advise you that since the incident in November, our school nurses have had a training workshop with updated information on Neurological Assessment and Concussion Management by a Licensed Athletic Trainer.

2. I believe the school has responded properly within our Code of Conduct. I will tell you up front that the discipline of children other than your own is something I cannot share. But I will tell you this – one of the two girls has been in a fight since the November incident and she encountered one of our most significant consequences.

Tracy H. McGuire, President • Dawn C. Balinski, Vice President
Pamela I. Cousins • Kelly D. McConkey • William J. Prasch, Sr. • Thomas S. Rideout, Student Member

That is the extent to which I will share any information regarding [redacted] I believe the school is using all available tools, interventions and consequences as appropriate.

Sincerely,

Daniel D. Curry, Ed.D.
Superintendent of Schools

Attachment

c: Ms. Roof, Director of Student Services
Ms. Bergen, Principal of Patuxent High School
Ms. Knode, Supervisor of Nurses

HEAD INJURY GUIDELINES

Purpose:
To establish a standard of care for the treatment of a student with a head injury.

Guidelines:

- Ensure student is in a safe location.
- If student is ambulatory, have student sit or lie down.
- If student is at scene of injury, do not move student until nursing assessment is complete and if movement is appropriate. If necessary, stabilize C-spine.
- Assess ABC's
  - Airway.
  - Breathing.
  - Circulation.
- Assess Level of Consciousness using AVPU Scale:
  - **Alert** - Awake and able to speak or interact spontaneously.
  - **Verbal** – responds to verbal stimulus.
    Verbal Stimulus elicits response (*e.g.*, opens eyes when called loudly or reduced agitation in response to a command).
  - **Painful** – responds to painful stimulus by moaning, crying, or withdrawing.
  - **Unresponsive** - No response to verbal or painful stimuli.
- Determine physical findings and management.
  Scalp injury:
  - **Abrasion** – wash with soap and water. Apply pressure with 4 x 4 gauze until bleeding stops. Dressing is usually not necessary.
  - **Laceration** – same as abrasion, but apply pressure longer to make sure bleeding stops.
  - **Bruise** – apply cold pack/ice, but DO NOT apply pressure.
  - **Skull fracture** – refer all suspected cases to emergency medical services.
  - **"Bump on the Head"** – If <u>all</u> findings are normal, have student rest with supervision for 15-30 minutes depending on severity of injury and assessment. Allow to return to class. Ask teacher for status report in one hour. <u>Inform parent</u>. If slightly woozy, but all other findings are normal, <u>advise parent to take student to doctor</u>.

- If history or assessment suggests significant injury, student should be sent to hospital 911. These signs include any changes in consciousness, persistent confusion, problems with walking or balance, any muscle weakness, unusual eye movements or vision changes and repeated vomiting.

- Determine the severity of the head injury.

  - **Emergent** - Symptoms may include:
    - Change in level of consciousness.
    - Seizure.
    - Loss of or decrease in movement/sensation of extremities.
    - Blood/CSF discharge from nose and/or ears.
    - Significant trauma to head or neck.

  - **Urgent** - Symptoms may include:
    - Brief period of confusion.
    - Laceration requiring sutures.
    - Neck pain.
    - Dizziness.
    - Nausea.

  - **Nonurgent** - Symptoms may include:
    - Alert.
    - Abrasion, laceration, bruise, swelling

In all cases where a student has sustained an injury to the head, the parent/guardian is to be notified.

Weekly Update for 5/9/2018

Weekly Update

Dan Curry, Superintendent

May 9, 2018

Leadership Maryland Mid-day Friday, I will miss the monthly PSSAM meeting to represent superintendents on a panel at Leadership Maryland at the Forrest Career and Tech Center in Leonardtown. The primary focus is the Kirwan Commission. I'll be part of a panel of speakers:

- **Dr. Kirwan** - provide an overview of the Commission, its purpose, findings, reports and recommendations to date, and what's next (10-15 minutes)
- **Sen. Waugh** - talk about your involvement as an elected official on the commission and observations of the process (5-7 minutes)
- **Dr. Curry** – talk about your perspective on the commission's work to date, perhaps offer some perspective from the PSSAM (5-7 minutes)
- **Sen. Ferguson** – provide an overview of Strong Schools Maryland and what's next for the group (5-7 minutes)

Serenity Farms/Farming4Hunger On Monday, Tony Navarro, Mark Wilding, Dawn Balinski and I joined with others to experience some of the programing offered to students by the farm and its staff. I think our next step will need to be to ask them to schedule another day of similar activity in the summer so that we may have more of our administrators, psychologists and alternative education staff understand the experience and better advise us what/how students might benefit.

Parent Issues

- [redacted] – you all got a letter from [redacted] regarding their concerns about their granddaughter at NHS and a bullying situation. I will be writing them today (we have no email address) but I'll have to tell them that I can't share specific information with them about other children or even their granddaughter. I can tell you that this is an on-going saga that the NHS administration has spent a lot of time on involving a handful of girls, some who are neighbors, and who frequently change sides. VP Butler tells me their granddaughter's parents are well involved and in close communication with the school. (Response attached.)
- Blevins – What can I say? You've seen all the communication.
- WHES Parent – Kindergarten student got on wrong bus. School is taking care of this and set up some new processes.

Auditors The auditors are in the house. I met today with Aires Coleman, the Engagement Director, to answer her preliminary questions. She will be talking to Tracy on Friday I understand. They expect to be here around 2 weeks and another 2 weeks in late August.

May 9, 2018-Tony Navarro

1. I participated in the Life Experiences Day at Farming for Hunger on Monday. We heard many moving life stories from individuals involved with this program.
2. Tuesday evening, I met with several Bus Contractors to assist them in their planning for the next School Bus Driver Recruitment Fair scheduled for June 27th. Advertising for the fair will begin soon. We have put nearly twenty bus drivers on buses from these two fairs. While this is not an overwhelming number, the twenty drivers have made an important positive difference,
3. Our Negotiations Team met on Friday. While we are not scheduled for CEA/CAESS negotiations until the 2019-2020 school year, we believe that planning for negotiations process should begin.
    - This July, we will review the contracts per what are illegal or mandatory topics of bargaining. For example, the school calendar is an illegal topic of collective bargaining. Are the 2-hour early dismissals and delayed openings in our calendar illegal topics for collective bargaining?
    - On June 27th, we are planning to invite administrators to a meeting in which they can share their thoughts, concerns and suggestions regarding how the CEA/CAESS contract language is affecting the operation of their school or department.

Weekly Update **Diane Workman**
May 9, 2018

Mrs. Cousins has asked for information on some of our professional staff who are retiring or resigning – primarily in buildings with more than one person leaving. The reasons for leaving are listed below. It looks like we have several who just want to be "grandmas".

- **HES:**
  - Teacher A – a new grandmother, wants to spend time with her grandchild. Has more than 30 years with us.
  - Teacher B – grandmother-to-be. Has more than 30 years with us.
  - Teacher C – was going to retire last year but decided to try a new challenge – 2nd grade. Has now decided to retire.
  - Guidance Counselor – is hoping to be a grandmother and is moving out of state.
- **WHMS:**
  - Teacher A – making a career change
  - Teacher B – financially doesn't need to work. Has decided to stay home.
- **MHES:**
  - Teacher A – military family – spouse has received orders for Florida
  - Guidance Counselor – getting married. Will be relocating to Baltimore County.
  - Teacher B – (anticipated) – spouse is military – waiting on order to Germany.

I had an informative meeting with Bev Izzi at the **PF Library** this morning related to promoting early literacy. We will be traveling to Boston next week for the **Boston Basics** stakeholders conference. CCPS and the library continue to work together to promote literacy at all ages. Bev and I will be looking for ways to enhance an already strong relationship.

You may hear from school employees that they are no longer able to use their employee badge to get into the **high school graduations.** This is a new rule placed on us by the Show Place Arena. Each high school gets 3480 tickets to divide among their students. So, the number of tickets allocated per student is different, depending on the number of graduating seniors. We keep 20 tickets back for each graduation for elected officials, etc. The arena allows us 3500 seats per graduation. This is not an issue for teachers at the high schools as they are typically working and enter through the back entrance. With last year's attendance, there were between 526 and 1018 unused tickets at each of the high schools. We've asked principals to send a school messenger, asking parents to return unused tickets which can be given out to students who are requesting more or staff who would like to go. As of today, we've received e-mails and phone calls from between 15 – 20 employees.

Yesterday, we held an all-day professional development session for principals and supervisors, introducing a new framework **(Learning Focused)** for lesson planning. This will be rolled out systematically to all teachers in August. Each principal is identifying one teacher from the building who will be come a "trainer of trainers", responsible for training all teachers and administrators over the next 3 years. We'll be developing walk-through documents to monitor the implementation of this new framework. If implemented to fidelity across the county, we should see a positive impact on teaching and learning.

April 11 Board meeting follow-up:
Principals continue to review the recording of the April 11 Board meeting. Principals have notified us of the following information:

- Stephen Williams (NHS): The parent referenced the procedures we had teachers discuss with their students prior to the lockdown drill. I asked teachers to review a plan with each period. The topics were evacuation, a place to hide, or barricading the door so they would be prepared. Other than that, I think his main concerns were not focused on Northern in general, just safety in public schools. His children have not had discipline incidents at Northern.
- Mandy Blackmon (SMS):
  - The speaker mentions mental health help-we have social workers, school psychologist, school counselors, and some have partnership with help department, SEL program (Second Step), PBIS, character traits of the month
  - Teachers overwhelmed with IEP's-not so much that's FAPE and SST and IEP teams support the teachers as well as PD
  - Police role models-we have a DARE officer, CCPS liaison officers walk the building, invite police as community speakers (we had a k-9 officer come in)
  - Funnel kids through system-I don't think that is true, we have SST teams to support the students and these issues are not necessarily overnight fixes
  - Kids have no support at home-I am not in their home so I cannot speak to that.

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May 9, 2018

[redacted]
Huntingtown, MD 20639

Dear [redacted]

The Members of the Calvert County Board of Education have shared with me your letter and asked me to investigate and respond. We understand your concern for the safety and health of your granddaughter is very important to you and to us.

I have spoken to Larry Butler, Vice Principal at Northern High School (NHS), and the administrator who has worked the most with the students involved.

As you may be aware, due to privacy regulations, I cannot share with you the specifics of consequences and actions for any of the students involved.

I can tell you that in talking with Mr. Butler, I believe the school is applying our Student Code of Conduct consequences matrix appropriately. I believe the school is working closely with the parents of all the students.

With regard to whatever may have happened that may be considered assault, I point out that NHS has a full-time Deputy Sheriff, a School Liaison Officer who is the determiner of whether criminal charges should be applied. Additionally, parents can ask the police directly to look into a matter that they believe should result in criminal charges.

If you have further questions, please let me know.

Sincerely,

Daniel D. Curry, Ed.D.
Superintendent of Schools

c: Board of Education Members
Sheriff Mike Evans
Mr. Williams, Principal of Northern High School
Mr. Butler, Vice Principal of Northern High School

Tracy H. McGuire, President • Dawn C. Balinski, Vice President
Pamela L. Cousins • Kelly D. McConkey • William J. Phalen, Sr. • Thomas S. Ridenour, Student Member

Weekly Update for 5/17/2018

Weekly Update

Dan Curry, Superintendent

May 17, 2018

School Discipline Next week expect teachers to address code of conduct based upon the discipline issues on their mind. The CEA surveyed teachers a few months ago and shared the results with us. In mid-April we shared the results with the principals and asked each principal to meet with faculty representatives and ask, "Is this us?" Some of the complaints are about lack of communication from the administration about what was done or will be done to that student. That falls on the principal. Some of the concerns seem to be all about punishment rather than changing behavior. Some seem to expect more suspensions, expulsions and assignments to special education or alternative programs.

The discipline survey results are attached.

What Does it Take? Here's an interesting study in human behavior. About a month ago, all employees received the first email asking them to log on to EAC and to verify their selections for health insurance – even if they were making no changes. Deadline was May 11. They got a couple of additional reminder emails. On May 10 they got a call through our automated system and a text. On May 10 I sent an email and asked them to be sure to ask their colleagues if they had done it and to offer help for those who may need assistance. I extended the deadline to May 13.

As of Monday, we still had 75 employees who had not managed to do that little task of owning their coverage. I got several emails from teachers saying, "I didn't know". We won't be dropping them. HR will contact them individually.

Parent issues:

- Bubser – Science Fair press release. I believe you have been copied.
- [redacted]whose son is a freshman at NHS and enrolled to take an AP test this week was furious over having learned just this week that requests for 504 accommodations should have been submitted weeks ago. The school worked to upload the information to the College Board yesterday. As of this moment I understand the plan was for [redacted] to take the test on the make-up date next week to allow more time for the request to be processed. A check with the school provided evidence of many communications to parents since January that included what to do to request accommodations.
- Blevins – Dr. Johnson and others are finishing up their investigation this afternoon. After having interviewed teachers and students who were mentioned by the Blevins' they will talk with principal and vice principal after school today. Then they will report to me in the morning.

Intern and Shadowing Demographics from Dr. Karol

AA Male	10		
AA Female	30		
Asian Male	1		
Asian Female	1		
Hawaiian Pac Fem	1		
White Male	58		
White Female	96		
Total	197	Male 69	Female 128

May 17, 2018 – Tony Navarro

1. Today I am meeting with Kelly Robertson-Slagle of Calvert County Economic Development. Ms. Robertson-Slagle is going to provide us with the contact information of all pharmacies in Calvert County. Our Healthcare Team will be sending a letter informing the pharmacies of the change from CareFirst to Express Scripts for prescription drugs, etc. that is effective July 1, 2018 for CCPS employees.
2. I will be attending the Biomedical Sciences Capstone ceremony tonight at CHS.
3. We interviewed six candidates for Elementary Vice-Principals on Monday.
4. On Tuesday near 1PM, Mt. Harmony Elementary lost all water pressure. As a result, the drinking fountains and the toilets stopped working. There was emergency drinking water and access to concert size portable restrooms. School Facilities staff arrived shortly before 2 p.m. After assessing the situation, it was decided the water needed to be shut off to the building to refill the domestic water tank. This occurred around 2:45 p.m. The plumbers were able to restore water to the building by approx. 3:30 p.m. Bottled water was made available to students and staff throughout this time. Maintenance workers remained at the building until after 4 p.m., making sure the pressure was holding. They were back there again Wednesday morning at around 5:30 a.m. to flush the water system and make sure all fixtures were functioning properly. Though the water system was never compromised, we still opted to test the water before recommending it's safe for drinking. The Health Department and Maryland Department of Environment were notified and have not required or recommended any further actions at this time. Until the water was cleared for drinking, usually in 24-48 hours, we continued to provide bottled drinking water. As for testing, we are regulated by the Maryland Department of the Environment and all testing is done under their direction.
5. Last Friday, I attended the Maryland Negotiations Service meeting. Laveeta Hutchins and Kevin Howard have attended all of this year's meetings as well. Ed O'Meally gave a presentation on three new bills that will affect us (attached is his presentation). Please see his notes on Senate Bill 639 as this can change the process regarding suspension without pay or dismissal for teachers and other certificated employees.

Weekly Update **Diane Workman**
May 17, 2018

Friday, I did the spring session with **Comcast** taping. The topic was **Calvert Basics**. Today, I'll head to Boston with Karen Jordan, Coordinator of the Judy Center and Bev Izzi, Youth Services Specialist with the Calvert Public Library.

Since Dr. Curry's first graduation in CCPS, he's been asking that we try to live stream the events. We've researched this in the past but have not been able to find anyone to do this. Tuesday, I met with Dave Walton, a long-time volunteer in CCPS who assists elementary schools with their theater productions. If we can work out logistics, Mr. Walton and student volunteers will be live streaming this year's graduations. We'll keep you posted.

We continue to work on developing our procedures for curriculum development. We've had a lot of rich conversations and discussions about what should be included in curricular documents. The supervisors will be reviewing the updated procedures on May 25.

Weekly Updated for 5/23/2018

Weekly Update

Dan Curry, Superintendent

May 23, 2018

Interesting Data ASCD reports that in FY11 there were 683,903 enrolled in teacher preparation programs in the US. That number dropped each year to 418,573 in FY15. Where will we get teachers?

Parent Issues

- Blevins – You've been copied my last communication to them and theirs to me. It appears they do not want to meet with me except to come to address me in the board meeting. Looking forward to a new t-shirt. They did stop by today to see Karen and pic up their daughters cumulative file and to clarify their PIA request. They also left a check for more than $1600 which represents half of the estimated costs for the financial information they requested.

[redacted]

Teacher of the Year Our ToY Melaney Sanchez was honored at the State Board meeting on Tuesday along with the others from around the state. That was followed by a luncheon. Dawn and I were able to attend along with Mr. Treft, Mrs. Sturge, Dr. Karol, Melaney's husband and father.

BoCC Budget Hearing Last night was the public presentation and open comments on the Board's budget. Only three commissioners were present. They have reduced taxes by 1.5 cents/100 and added funding for 3 deputies for school safety. I was there to present the Board of Education budget. All went well and the whole thing lasted less than an hour.

School Safety Attached you'll find an email from Shuchita Warner identifying the priority work and timelines. Also attached costs estimates for the various issues at priority schools.

Weekly Report for 5/31/2018

Weekly Update

Dan Curry, Superintendent

May 31, 2018

Safe to Learn Act Larry Titus and I attended the stakeholders meeting in the Governors Reception Room at the State House on Wednesday. The 90-minute meeting outlined the specifics of the legislation and clarified some timelines and answered questions from the audience. Larry and I agreed we are in a better position than most with School Resource Officers and funds for facility improvements.

Missing Money? [redacted]

June 14 Board Meeting There will likely be 3 confidential personnel actions on the personnel agenda on June 14 unless they ask for a hearing before the board.

[redacted]

Concert – My Kind of Music Masters of Soul – September 8 As a member of the board of Friends of Jefferson Patterson Park and Museum I'm giving you a heads up that tickets for this event go on sale tomorrow.

http://friendsofjppm.org/live-at-jeff-patt/

https://www.eventbrite.com/e/motown-under-moonlight-masters-of-soul-tickets-46500458122

Blevins Family We have stopped getting the daily letters. The Calvert Recorder reported their story in Wednesday's paper. NJHS induction was last night at SMS. They were notified that she would be inducted but didn't show. We are making slow progress on their PIA request but hope to have some things to them next week.

Flying Teacher [redacted]

https://www.calvertbeacon.com/calvert-country-school-dedicates-outdoor-classroom/